

Charlotte Small Elementary School 2024-2027 Education Plan

“Where Every Child Can Dream, Believe and Achieve”



School Profile

Charlotte Small Elementary(Wild Rose School Division), serving Condor, Leslieville and surrounding communities, boasts contemporary architectural design and flexible learning spaces set in a unique country setting. Our dedicated staff collaboratively

deliver exceptional learning experiences tailored from pre-kindergarten through sixth grade. Currently, our school serves approximately two hundred and sixty students and is supported by a team of 25 staff members. Additionally, we benefit from a robust volunteer network that contributes to various aspects of school life, including learning support, fundraising initiatives, school council activities, and hot lunch programs.

At Charlotte Small Elementary, we prioritize a comprehensive educational experience encompassing academics, athletics, wellness and social-emotional learning for all students. Emphasizing a strong foundation in literacy and numeracy skills, we aim to equip our students with the tools necessary for lifelong learning success.

Our nurturing learning community is committed to providing a safe and caring environment conducive to optimal student development. We offer full day pre-kindergarten programming twice weekly and ensure daily physical education opportunities for all students. Fine arts education is integrated at all grade levels, complementing our holistic approach to student enrichment. Our large outdoor playing field is equipped with large play structures, a baseball field and access to an outdoor skating rink.

Thanks to a dynamic partnership with an engaged parent council and community support, our students benefit from a diverse array of enriching field trip opportunities, fostering real-world experiences beyond the classroom.

Our Vision Statement:

“Where Every Child Can Dream, Believe and Achieve”

Our Mission Statement:

To enhance children’s learning and personal growth in a safe, positive and engaging environment

Our Values:

Kindness, grace, integrity, safety and well-being, respect, work ethic

Inquiry Question : What is the impact on students when cross-graded strategy meetings are held weekly to discuss student needs ?

Rationale:

- Aligns with WRSD goals
- Goal of increasing overall staff efficacy and team cohesiveness opportunities with these processes
- Increasing diversity in classrooms;looking for effective solutions
- Allows for tiers of support for our school context to develop
- Student needs can be addressed in a efficient manner
- Allows for the use of data to inform decisions and actions
- Staff commitment to ongoing professional learning
- A way to capture the many areas of expertise of our staff and share with others
- Class configurations and class sizes

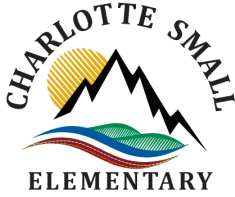
Strategies

- Embedded time in teacher timetables
- Designated time on professional learning days for meetings
- Develop structures, goals and expectations for strategies and planning time
 - Team norms, focus and strategies
- Use data to inform discussions
- School wide note-taking template for meetings to capture discussions and direct plans of action
- Schoolwide sharing the work of their team with other grade level teams at staff meetings
- Two teachers will team teach (collaborate) for some core subjects in larger classes to provide targeted instruction and small group learning opportunities.
- Allocate resources of time and student learning resources
- Collaboration with Family Wellness worker, specialists and contractors when appropriate
- Professional learning opportunities to assist in team development for staff members

Measures:

- Teacher survey at the beginning of the year and again at the end of the year
- Tracking of student data with goal of improvement
- Meeting notes and action plans
- Data including number of students at/above/below grade level in math and ELA
- Assurance Survey results (3 year average data)

- Grade Level Achievement reports (year to year analysis)
- Qualitative data-staff reports



Professional Learning Plan

Date	Plan	Who Attends
August 20-21	Start Up Administrator Conference	Administrators
August 22-23	Optional Summer Institute <ul style="list-style-type: none"> ● Aug. 22 Adrienne Gear in DV - Non Fiction Reading & Writing Power Grades K-8 ● Aug. 23 Adrienne Gear in RMH- Non Fiction Reading & Writing Power Grades K-8 ● Supporting Individuals through Valued Attachments (SIVA) ● Aug 22 First Aid Training (South) Hybrid Model - 1 day in person/pre-learning online ● Aug 23 First Aid Training (North) Hybrid Model - 1 day in person/pre-learning online 	Optional
August 27	These 4 days will be school set schedules to best fit their needs in the areas of:	Teachers, AS 11
August 28		Teachers, AS 11
August 29		All staff
August 30		All staff
September 20	School Based Day: a.m. Grade Level Planning Teams Professional Growth Plans Tiers of Supports/Student Data/Trauma education Medical/Nurse G-tube, catheter, epi pen, epilepsy, allergies p.m-Indigenous Education-Social Justice	All staff Pm. Indigenous Foundations-Rocky

October 11	School Based Day :Strategies; a.m. (Kagen Learning System-Red Deer Polytech) p.m. Grade Level Planning Teams	Teachers-
October 25	School Based Day -Collaborative Response/Intervention Planning/Literacy Focus	Teachers, EA, FWW, LCF-/sUVA
November 8	School Based Day (am)- / Public School Works (pm)	All staff
November 29	School Based Day-Supporting Individuals with Valued Attachments	Teachers, EA, FWW,LCF
January 31 South Only	School Based Day-9:30 Indigenous Foundations-Intergenerational - Trauma and Healing/Food connection	Teachers, AS 11
February 6 & 7	North Teachers' Convention (ATA)	Teachers
February 20 & 21	South Teachers' Convention (ATA)	Teachers
March 7	School Based Day-Supporting Individuals with Valued Attachments	TeaSIVachers, EA,FWW,LCF
April 22	K-6 Possible Divisional Social Studies Sessions-<i>*Do not book due to possible Social Studies Curriculum Day</i> Media Education/AI/Digital Awareness	Teachers
May 16	School Based Day-Wellness/PEW/Annual Year Review and Education Planning	Teachers, EA, FWW, LCF
June 6	School Based Day-Indigenous Education-World View land based-wellness	All Staff
June 26	Organizational Day	Teachers, AS 11

Charlotte Small Elementary School-4103
Prepared by: Cheryl Kalev, Principal, Charlotte Small School
Charlotte Small 2024-2027 Three Year Education Plan

*Special thanks to school staff and parents from the school council for their invaluable input during the development of this education plan through school council meetings, staff meetings and professional development days.